

Naturally Artificial
2024-1-HU01-KA122-
SCH-000213642

BACKGROUND

Short-term mobility project (KA122)

Tempus National Agency

AIM

- Supporting the professional development of teachers and students of the applicant institution
- Improving and renewing the quality of education

Our supported activities:


- Job shadowing
- Teacher training courses

OUR GOALS

- 1 15 teacher training courses in 8 countries
- 2 3 job shadowing in Italy, the Netherlands, Greece
- 3 international relations

JOB SHADOWING 1. MILAN





BE.DO.CREATE

BVU

SCHOOL OF LIFE



BDC SCHOOL MILAN

Founded in 2013

- **more than just a school**
- **a complete and innovative educational experience**
- **cultivate social-emotional skills, creativity, critical thinking and resilience.**





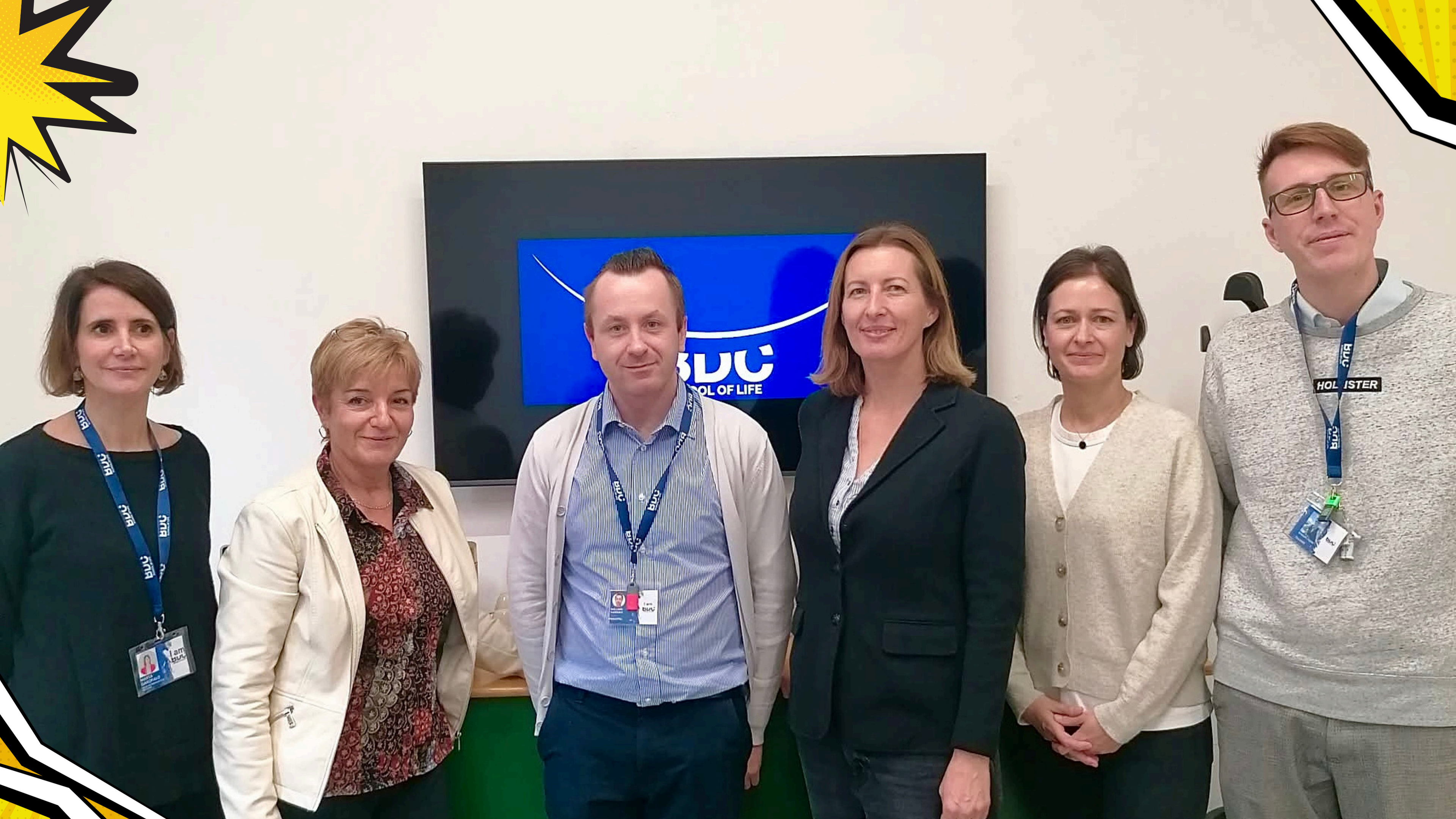




BDC is an **international bilingual school with an innovative educational method.**

Continuous education from the early years to high school.

Their aim is to prepare the future leaders of tomorrow.



HOLLISTER

OUR 5 PILLARS

INTERNATIONALITY & MEDITERRANEITY

Express the values of dialogue, convergence, connection, conviviality, community and diversity.

SPORT

Promote physical health and sports activities as essential components of our education

ENTREPRENEURSHIP

Foster an entrepreneurial mindset, connecting with the world of work.

STEAM

Science
Technology
Engineering
Arts
Mathematics

DESIGN APPROACH

Incorporate a design-centered approach into our educational practices and experiences.



WELCOME
BACK
YL



BDC SCHOOL MILAN

They have integrated the Italian curriculum with the Cambridge curriculum.

Students can develop language and communication skills in both Italian and English.



School Grades:

Early Years

Primary

Middle

High School

CAMPUSES

**3 campuses in the Milan metropolitan area
over 600 students aged 0 to 18, coming from
35 different countries.**

**BDC School reaches 500 enrolled students and
inaugurates 1,800 square meters of new
spaces in Cologno Monzese. (2023)**



VIA DEI FONTANILI 1

The new BDC headquarters combines tradition and modernity, near Bocconi University.

Originally a spinning mill, it retains the authenticity of the city. The terrace offers outdoor space, while the kitchen promotes a family atmosphere.

The high school at number 1 has modern classrooms integrated with technology to prepare students for the twenty-first century's challenges.

LEARNING PROGRAM

Day 1: Introduction

Visiting lessons

Getting to know the teaching programme

Interviews with teachers

Day 2: Visiting lessons

Communication with students

Discussing cooperation possibilities





OUR OBSERVATION

Sustainability

Anti-bullying



PROJECTS

[HTTPS://WWW.BDCSCHOOL.EU/PROJECTS](https://www.bdc.school.eu/projects)

SUSTAINABILITY

FORESTAMI

BDC School hosts the immersive exhibition Dentro le Foreste STEM Lab, an initiative supported by IMCDItalia, as part of the collaboration with Forestami. It is an innovative project combining science and nature: an interactive laboratory that helps explore the importance of urban forestry and environmental sustainability.



DISTRIBUZIONE & HABITAT
I pitoni sono serpenti "del vecchio mondo" e si trovano sia negli ambienti caldi e umidi delle zone tropicali asiatiche ma anche in zone più asclutte come le zone rocciose.

CLASSIFICAZIONE
Squamata
Pythonidae
Eunechtes
Eunechtes murinus

DISTRIBUZIONE & HABITAT
Conosciuta anche come Anaconda gigante, questa specie appartiene alla famiglia dei Pitoni. I serpenti costrittori diffusi nel Sud America.
Le anaconde vivono nelle zone paludose delle foreste pluviali tropicali del Rio delle Amazzoni e dell'Orinoco.

SCOLOPENDRA

DISTRIBUZIONE & HABITAT
...che possono raggiungere
...sul vivono; fino a 10 cm

...è molto più caparzio e
...praticamente ogni aspetto: i nostri vestiti
...quello che mangiamo, sono indissolubilmente
...loro prodotti ed alla capacità dell'uomo
...convertire in cibo, molecole utili e fibre

Cacao, cannella, caffè, chinino
...si sono diffuse dai loro areali d'origine
...Prima dell'arrivo di le
...le specie hanno perduto



...una serie di im
...che ecologiche ci
...tema boschivo.



PREVENTING BULLYING

- Prevention
- Recognizing
- Problem solving
- Anti-bullying education

The image shows a worksheet titled "Job Advert: Superhero Wanted!". At the top, there are two cartoon superhero characters flanking a central yellow starburst containing the text "Job Advert: Superhero Wanted!". Below the title, the worksheet is divided into several sections for a student to fill out:

- Superhero name:** A single line for writing the name.
- Powers and skills:** A box with four horizontal lines for describing powers and skills.
- Personality traits:** A box with four horizontal lines for describing personality traits.
- Costume:** A box with four horizontal lines for describing the superhero's costume.
- Duties:** A box with four horizontal lines for describing the superhero's duties.
- Extra information:** A large box at the bottom with three horizontal lines for additional details.



Random Acts of Kindness

LOVE
EMILY
THANK
YOU

SWAG

LOVE

LOVE
EMILY
THANK
YOU

LOVE

LOVE

LOVE

Alice helped
Philly set up
tables in the
back room.

LOVE

LOVE

YEP
LUCKY
HAPPY

LOVE

LOVE

LOVE

LOVE

LOVE

LOVE

THANK
GIVING

LOVE

LOVE

LOVE

LOVE

LOVE

LOVE

FUN
DAVID

LOVE
KITHA
SIVUN
YAPH S

LOVE

LOVE

LOVE

LOVE

LOVE
SOFIA
YAPHA

LOVE
LAVINIA

LOVE

LOVE

Who Can I Talk to if I Am Worried?

Illustrations of people talking to a friend, a family, a teacher, and a professional.

Supporting Our Mental Wellbeing

Illustrations of people in various settings, including a person thinking, a person running, and a group of people.

LOVE
HAPPY
THANK
YOU

LOVE

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LOVE

1. Ignore



2. Talk Friendly



3. Walk Away



4. Talk Firmly



5. Report



What to Do If You're a Victim of CyberBullying

What could you do if you or someone you know is being cyberbullied?

REPORT

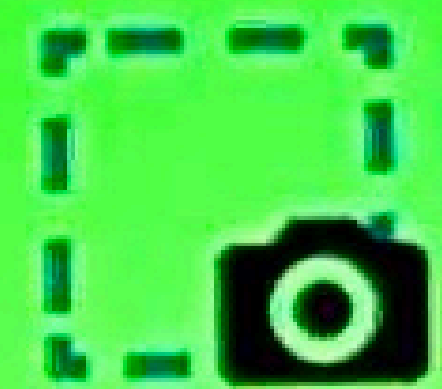
REPORT

Report via the online site that you experience it on, then tell a trusted adult about it and ask for help.



SAVE

Keep evidence, take screenshots.



BLOCK

Block the person or group of people responsible.



Don't keep it to yourself! People want to help you and make it better.

VISITING LESSONS

Impressions:



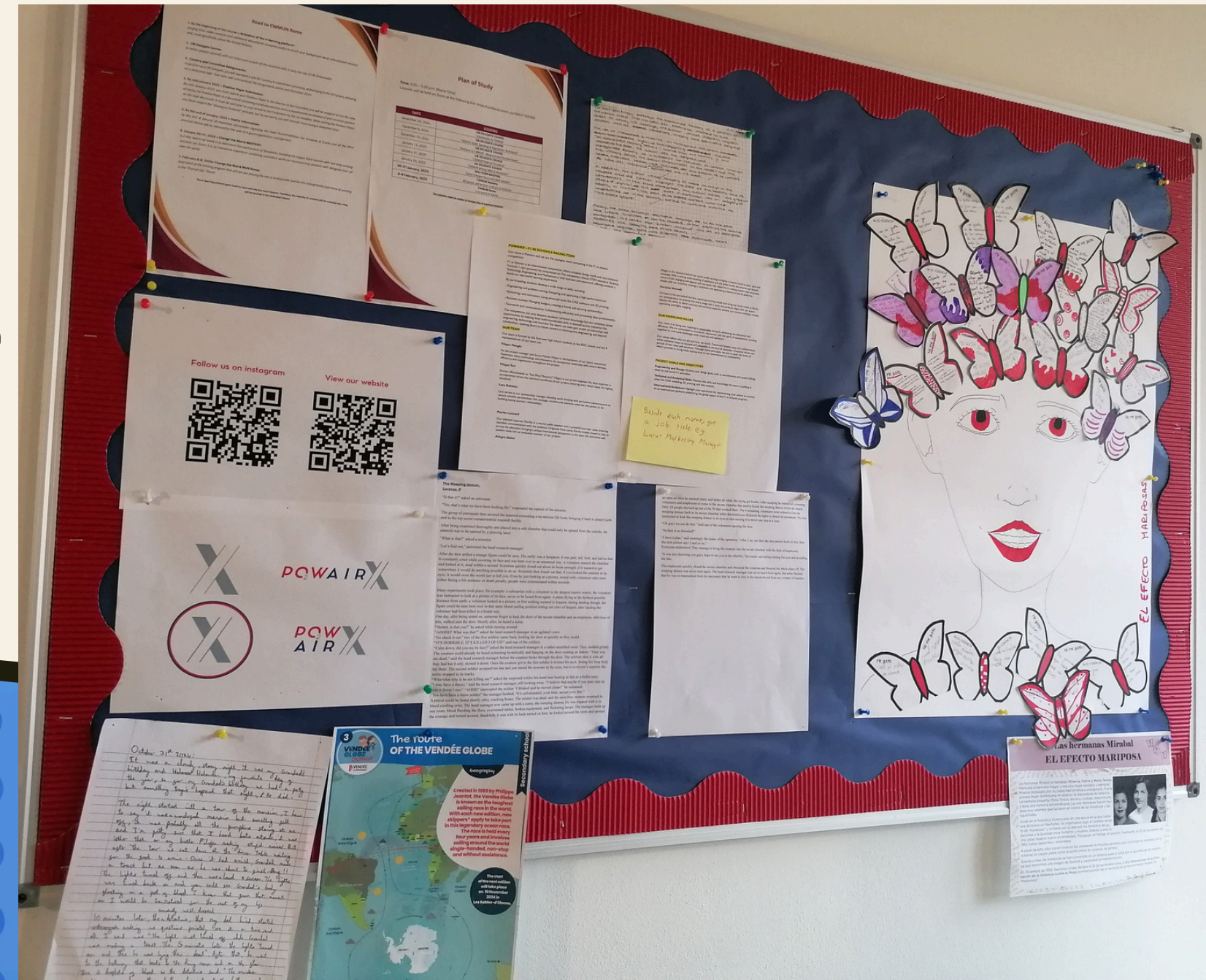
VISITING LESSONS

- **classes with maximum 20 students**
- **project-based learning**
- **two teachers present**
- **inclusivity**



VISITING LESSONS

- ICT tools
- group work
- adjusting lesson plans
- student well-being is prior
- staff meeting every Friday
- the lesson plans in all subjects are adjusted to the focus topic





CONCLUSION

Project-based learning enables students to be fully engaged with environmental and sustainability issues

Bullying prevention is implied through various projects both in and outside the classrooms.

Students are motivated and encouraged to widen their horizons and pursue goals.

NEXT STEPS

the Netherlands - Goor
5-6-7 March

Athens
28-30 April

Elaboration of mobilities
deadline: 10.01.2025.

JOB SHADOWING TEAM

**interested in visiting a new school , organising travelling
English knowledge**

**ready to work together with own students
collaboration with the school staff**

ideas of future collaboration....

Thank You



